Transforming Depression: Mindfulness-Based Cognitive Therapy for TBI Results from a Randomized Controlled Trial



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Rehabilitation Institutes of America

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Disclosures

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- Melissa Felteau has no conflicts to report
- Dr Rolf Gainer has business relationships with Brookhaven Hospital, the Neurologic Institute of Ontario, Community NeuroRehab & Rehabilitation Institutes of America



Learning Objectives

- 1. To define mindfulness in the clinical setting.
- 2. To recognize the efficacy of MBCT-TBI in reducing depression symptoms.
- 3. To recognize the 5 ways MBCT was adapted for the TBI population.



Research Team

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Sites and Facilitators

St. Joseph's Care Group, Thunder Bay:

Mary Donaghy, PhD, Psychologist
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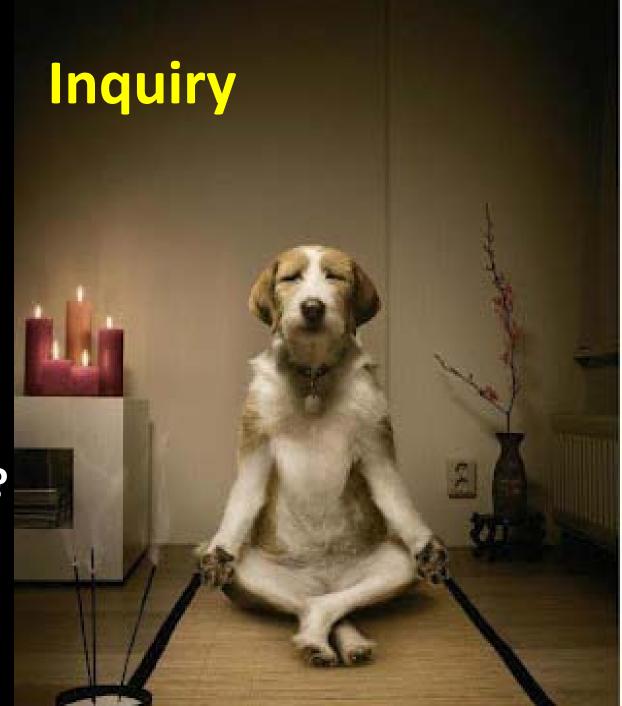
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^{*} We thank all the participants of this research study



- O Personal experience?
- Therapy practice?
- Oclient benefit?





We have 60,000 – 80,000 thoughts per day

That's one thought every 1.2 seconds!



Mindfulness

- Witnessing constant flow of thoughts, judgments, daydreams, reminiscing, anticipations, emotions, sensations & letting go
- Emptiness training (Shunyata) watching mind phenomena arise & pass away through attention & concentration



Mindfulness is The awareness that arises By paying attention on purpose In the present moment Non-judgmentally

Jon Kabat Zinn, 2013







Depression most common Axis 1 disorder following TBI 44 – 50% incidence post-TBI depression (Van Reekum, 1996, 2000)

Often co-morbid with anxiety
Best predictor of psychosocial
adjustment, even 10 yrs post injury

(Owensworth & Fleming, 2005; Draper, Ponsford & Schonberger, 2007)



Psycho-social Correlates of Post-TBI Depression

- Poorer rehab outcomes
- Greater functional disability
- Less employment potential
- Elevated divorce rates
- Greater caregiver burden
- Poorer subjective well-being
- Poorer quality of life
- Increased rates of suicidal ideation

(brainline.org)



Can MBCT help people manage the symptoms of depression?

The practice of meditation...

 Teaches us how to see thoughts with nonjudgment & compassion



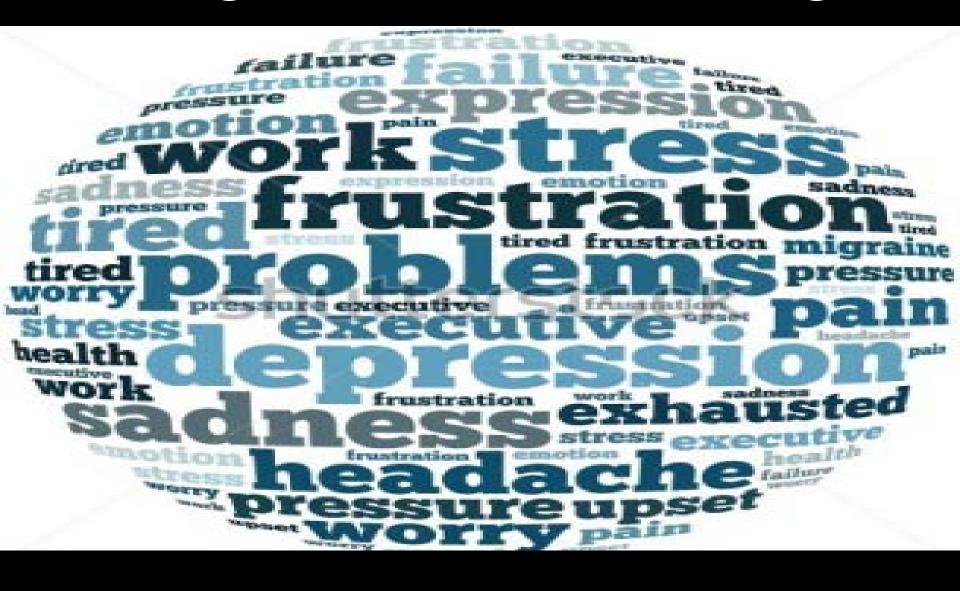
Teaching one to sit with & relate differently



Decentering

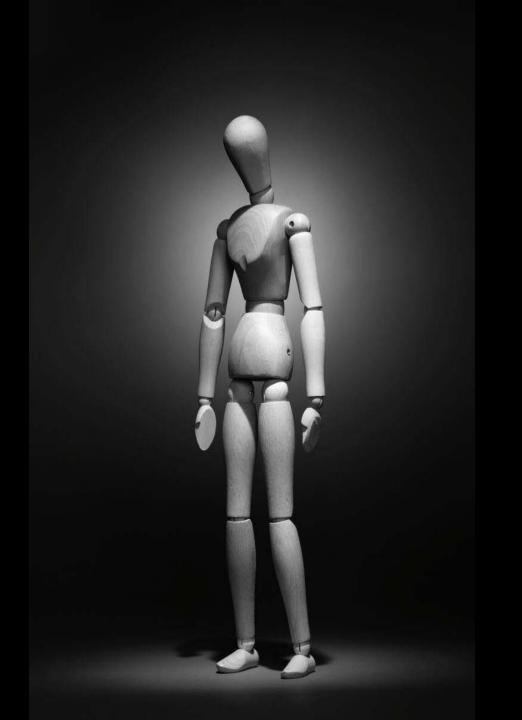
- Helping to step away from unhelpful patterns of thinking associated with chronic sadness
 - & depression

Slowing down to see own thoughts





Addresses apathy



Helps to cope with loss of self





Without the need to distract avoid

avoid cover-up



Methodology



Mindfulness-Based Cognitive Therapy-TBI:



- 10 week psychoeducational group
- Intensive training in Mindfulness meditation

To apply to challenges of their daily lives

Based on Segal, Williams, Teasdale, 2002 TBI Adaptation Felteau, 2010



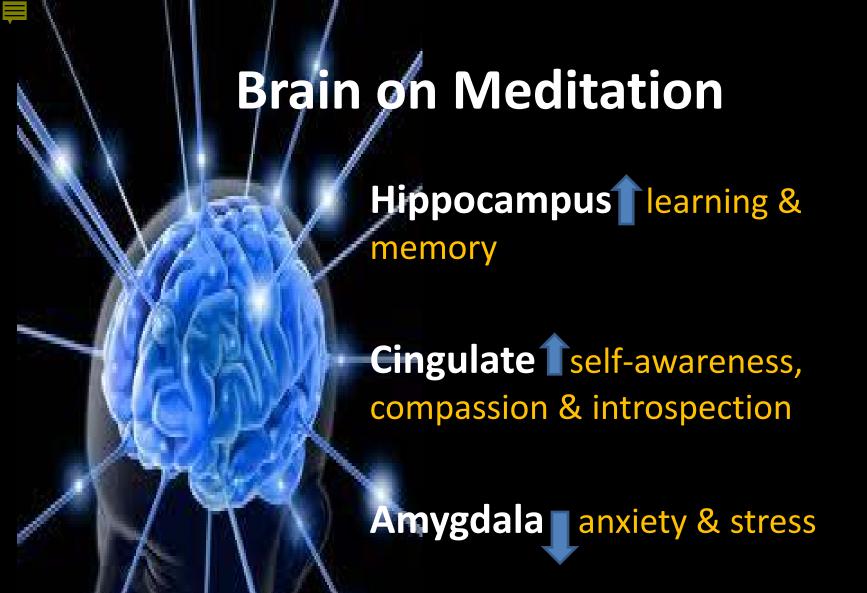
Participants learn to:

- Reduce reactivity
- Decenter from ruminative thinking
- 'Sit with' + +/thoughts, emotions, physical sensations
- Prevent further depressive relapse



Practices include:

body scans, sitting meditation, walking meditation, 3-minute breathing spaces, mindful movement, process of inquiry and dialogue



Hoelzel et al., (2011). Mindfulness practice leads to increases in regional brain gray matter density. Psychiatry Research: Neuroimaging. 191;1:36-43. See also Davidson et al., 2003-2012



Multi-site RCT of MBCT-TBI

3centers: Toronto, Ottawa, Thunder Bay Canada

Blinded, block randomization, of 120 participants

Controls were crossed-over

5 treatment waves Sept 2010 – June 2012

Kang & Tiffing

Outcomes Attained



RCT of MBCT – TBI Results

Our RCT found a statistically significant 26% reduction

in
overall depression
symptoms (BDIII)



RCT Results - Mindfulness

An improvement in depression scores showed a correlation

increases in mindfulness scores







MBCT –TBI has been modified by:

- Time
- ProgramPlanning/LearningConditions
- LearningAccommodations
- Use of Critical Reflection



Felteau, Marshall & Gainer. The role of clinician training in MBCT for TBI. Brain Injury, 2012(26)4-5.

Time Accommodations

For attention, concentration, memory & fatigue:

- Shorter classes
- Shorter meditations
 - i.e. 30 min
- Shorter home practice



MBCT-TBI Learning Conditions



Trust
Non-judgment
Compassion



Safety Confidentiality



Authenticity
Acceptance
Support

Felteau, 2010. *Understanding the Transformative Dimensions of Mindfulness Therapy*. Unpublished manuscript.

Learning Accommodations

- Simplified language
- Repetition
- Visual aids
- Flexible pacing
- Experiential learning
- Concrete examples
- Use of symbol, metaphor, poetry



Transfer of Learning is Key



Fostering critical reflection is key

Use of New Learning
 Forms every session





Please tell us about any new learning you have experienced or any new questions that have occurred to you as a result of this course.

Self-reflective questions asked at end of each session **Answers recorded** to make learning explicit

Please consider sharing this information with your MBCT facilitators to let them know what you're thinking and feeling by handing in the top copy and keeping the bottom for your records.

Fostering Reflection & Insight



Embodiment, not Methodology

 The teacher embodies the heart of inquiry; the possibility of encountering, being with and befriending experiences with



- Loving kindness
- Compassion
- Sympathetic joy
- Equanimity

Compassion

- The capacity for self-empathy is critical to recovery, thus being able to cultivate compassion for oneself acts as an antidote to debilitating self-criticism and self-contempt.
- Compassion invites us to soften our negative reactions & encourages a tolerance for
- imperfection and failure.

Bates, 2005

- Military
- Stroke
- MS
- Parkinson's
- Alzheimer's
- Cancer
- Other

Transferability to Other Populations



Transferability of MBCT

- Consider unique characteristics of disability
- But avoid focus on disability
- Foster learning conditions suitable for population
- Accommodate learning styles
- Integrate disability through fostering selfcompassion



Resources

- 1. Gibbons C, Felteau M, Mazmanian D, Cullen N, Marshall S, Maxwell H, Dubois S, Weaver B, Bedard M. Results from a healthy group trial of a modified mindfulness-based cognitive therapy intervention. *Mindfulness*, 2014(5:3) 232-237.
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- 4. Bedard M, Felteau M, Marshall S, Weaver B, Dubois S, Gibbons C, Maxwell H, Klein R. Mindfulness-Based Cognitive Therapy: Benefits in reducing depression following a traumatic brain injury. *Advances in Mind-Body Medicine*, 2012;26(1):14-20.
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Resources

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This presentation may be downloaded at: www.traumaticbraininjury.net
Under "Resources"

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